

COMMONWEALTH OF KENTUCKY
BEFORE THE PUBLIC SERVICE COMMISSION

In the Matter of:

INVESTIGATION OF INTERLATA)	ADMINISTRATIVE
CARRIER BILLED MINUTES OF USE)	CASE NO. 311
AS A ULAS ALLOCATOR)	

O R D E R

The Commission, on its own Motion, establishes an investigation to determine whether InterLATA carriers should utilize billed minutes of use as an allocator for Universal Local Access Service ("ULAS") in lieu of the channel counts allocator presently in use. The Commission's consideration of this alternative does not foreclose the consideration of other alternative allocators that may be proposed by the parties. However, the Commission should be notified of any such alternative allocator that a party may propose for consideration in this case by way of a motion to incorporate the alternative into the investigation by May 15, 1987.

An Order designating the issues to be addressed in the testimony will be entered no later than May 29, 1987.

IT IS THEREFORE ORDERED that:

1. A proceeding be and it hereby is established to investigate billed minutes of use as a ULAS allocator as well as alternative allocators which the parties may propose by May 15, 1987.

2. All persons who are parties in Case No. 8838, An Investigation of Toll and Access Charge Pricing and Toll Settlement Agreements for Telephone Utilities Pursuant to Changes to be Effective January 1, 1984, shall be deemed parties in this proceeding.

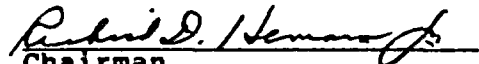
3. Parties wishing to file testimony shall do so by June 30, 1987.

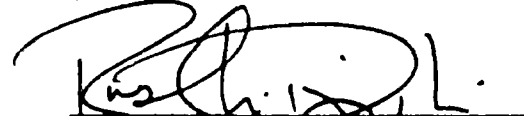
4. Parties wishing to submit requests for information from other parties shall do so by July 14, 1987, with responses due no later than July 28, 1987.

5. A hearing for the purposes of presenting testimony and cross-examination of witnesses shall be held on August 19, 1987, beginning at 9 a.m., E.D.T., in the Commission's offices in Frankfort, Kentucky.

Done at Frankfort, Kentucky, this 30th day of April, 1987.

PUBLIC SERVICE COMMISSION


Chairman


Vice Chairman


Commissioner

ATTEST:

Executive Director